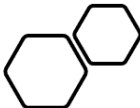


# PROGRAM OVERVIEW



## Academia Master Class

Unpacking teaching and learning in English, communication and collaboration and instructional peer coaching.



Schedule	9-12 (w/coffee break)	12-13	13-16 (w/coffee break)	Learning Outcomes
<b>Day 1</b>	Intro and welcome (pitch)	Lunch	Compass Points (protocol)	Participants will be able to: <ul style="list-style-type: none"> <li><input type="checkbox"/> lead collegial dialogue to communicate and collaborate effectively with all academia stakeholders</li> <li><input type="checkbox"/> analyze texts to collaboratively construct meaning</li> <li><input type="checkbox"/> give and receive peer feedback</li> <li><input type="checkbox"/> explore instructional peer coaching to leverage institutional leadership capacity</li> <li><input type="checkbox"/> practice giving pitch and public speaking</li> <li><input type="checkbox"/> demonstrate speaking and listening skills to improve teaching practice</li> <li><input type="checkbox"/> craft different types of questions to support inquiry-based learning</li> <li><input type="checkbox"/> participate in facilitation protocols</li> <li><input type="checkbox"/> reflect on practice and implement peer observation protocols</li> </ul>
<b>Building Community</b>	Text rendering (protocol)  Collaboration and Collegiality (role play)  Giving and receiving feedback (3 levels text)		Leadership challenge (activity w/pipes)  Giving instructions (discussion)  Practice speaking and listening (activity w/impostor)	
<b>Day 2</b>	Impromptu Speaking (buy-in activity / silly inventions)	Lunch	Student engagement dilemma (protocol)	
<b>Public Speaking</b>	Presentations and public speaking (lesson)  Impromptu Speaking w/peer feedback routine (activity w/images)  Reflecting on practice (observation protocols)		Differentiation (lesson)  Types of questions (discussion facilitation)  "Bad" English (watch and listen)	

Schedule	9-12 (w/coffee break)	12-13	13-16 (w/coffee break)	Learning Outcomes
<b>Day 3</b>	Teaching and learning with technology (frameworks)	Lunch	Participants' microteaching, practice: <ul style="list-style-type: none"> <li>- presentation and public speaking skills</li> <li>- teacher / student rapport</li> <li>- giving and receiving feedback</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> understand educational technology frameworks to support teaching and learning</li> <li><input type="checkbox"/> unpack unit planning elements and backward design</li> <li><input type="checkbox"/> consider how to design authentic assessment with an achievement rubric</li> <li><input type="checkbox"/> collaboratively reflect on examples of student work and implement visible thinking routines</li> <li><input type="checkbox"/> develop common understanding around formative and summative assessment and differentiation</li> <li><input type="checkbox"/> engage in a variety of learning experiences and activities</li> <li><input type="checkbox"/> synthesize new learnings as they continue to grow as educational leaders, communicators, and collaborators</li> </ul>
<b>All The Trends</b>	Collaborative learning (case study) Looking at student work (protocol) I see – I think – I wonder			
<b>Day 4</b>	Backward design (lesson)	Lunch	Participants' microteaching, practice: <ul style="list-style-type: none"> <li>- presentation and public speaking skills</li> <li>- teacher / student rapport</li> <li>- giving and receiving feedback</li> </ul>	
<b>Planning</b>	Unit planning (protocol) Rubric design (activity)			
<b>Day 5</b>	Visible Learning and Creating Cultures of Thinking (activities)	Lunch	Participants' microteaching, practice: <ul style="list-style-type: none"> <li>- presentation and public speaking skills</li> <li>- teacher / student rapport</li> <li>- giving and receiving feedback</li> </ul>	
<b>Assessment</b>	Assessment: <ul style="list-style-type: none"> <li>- formative / summative</li> <li>- alternative assessment</li> <li>- peer and self-assessment</li> <li>- entry / exit tickets</li> <li>- virtual assessments</li> </ul> Think-Pair-Share / Carousel / World Café			